



**SYLLABUS FOR THE SESSION 2017-18**

**CLASS: II**

**SUBJECT: ENGLISH**

**Books Prescribed: 1. OLIVIA ( Literature)  
2. Discovering English (Grammar)**

**TERM-I**

Month	Chapter Name	Topic & Activities
April	<b>Literature</b> :Chapter 1 Self Dependence <b>Grammar</b> :Chapter -5 Singular / Plural Chapter -6 Opposites	<b>SUGGESTED ASSIGNMENTS:</b> ● <b>Understand the importance of punctuation</b> ● Students count pebbles , beads, pots, benches, trees, buses, notebooks and other things in English <u>Activity</u> <b>Calligraphy</b>
May	<b>Literature:</b> Chapter 2 • My Daddy is very busy <b>Grammar</b> :Chapter - 7 Gender Chapter - 2 Capitalisation And Punctuation Marks	<b>SUGGESTED ASSIGNMENTS:</b> ● Make a family tree and mention whether it is Nuclear family or Joint Family ● Write few lines on your Family <u>Activity</u> <b>Show and Tell</b> ( Theme : Mom , Dad , Grandparents , Teacher)
July	<b>Literature:</b> Chapter 3 <b>Poem</b> : Flint Chapter 4 Pundit’s mother tongue <b>Grammar:</b> Chapter -4 Naming words	<b>SUGGESTED ASSIGNMENTS:</b> ● Underline the nouns in the passage ● Make up your own list of pairs of words which rhyme <u>Activity</u> <b>Word Storming</b> (ATLAS game)
August	<b>Literature</b> : Chapter 5 Johnny , the Lizard Chapter 6 <b>Poem</b> : The Cow <b>Grammar</b> :Chapter - 3 Similar sound words <b>Writing</b> : Passage	<b>SUGGESTED ASSIGNMENTS:</b> ● <b>Underline the nouns in the passage</b> ● Children to paste or draw a picture of Noun and write few sentences about it in their notebooks. ● <u>Activity</u> <b>Spell at hon</b>
September	<b>Literature</b> :Chapter -7 Pain of the mother Chapter - 8 The Dwarf’s Bottle <b>Grammar</b> :Chapter - 1 Dictionary Skills Chapter - 8 Fun with words	<b>SUGGESTED ASSIGNMENTS:</b> • Write the given words in alphabetical order • Draw a picture of your favourite toy and write a few sentences about it <u>Activity</u> <b>Phonic poetry</b>



**Academic Assessment-I**

Maximum Marks: 30

Syllabus

**Literature:** Chapter 1 to 8**Grammar :** Opposites , singular/Plurals ,Punctuation marks, Naming words ,similar sound words , Fun with words , Dictionary**Writing :** Passage

Internal Assessment: 20

Notebooks &amp; Assignments: 05 marks

Reading Skills: 05 marks

Class Test (Average of best four):05 marks

Speaking and Communication Skills: 05 marks

**TERM-II**

October	<b>Literature :</b> Chapter -9 Poem Who has seen the wind Chapter - 10 Health is Wealth <b>Grammar:</b> Chapter -9 Doing Words Chapter- 15 Articles <b>Writing :</b> Comprehension	<b>SUGGESTED ASSIGNMENTS:</b> • Children to paste and label five pictures of some action (verbs) of their choice, in their notebook. <b>Indoor and outdoor activity verbs</b> Students will be able to talk about what people are doing. <u>Activity</u> <b>Verb Snip</b>
November	<b>Literature :</b> Chapter -13 The Happy Trumpet Chapter-14 The life of butterfly <b>Grammar :</b> Chapter -10 Synonyms Chapter -11 Personal Pronouns	<b>SUGGESTED ASSIGNMENTS:</b> • Underline the nouns in the passage • Sentence formation with proper punctuation marks - Children to draw five objects and write a sentence about each object. <u>Activity</u> <b>Sentence building</b>
December	<b>Literature :</b> Chapter -13 The Happy Trumpet Chapter-14 The life of butterfly <b>Grammar :</b> Chapter -12 Describing words Chapter - 13 Position words <b>Writing :</b> Applications	<b>SUGGESTED ASSIGNMENTS:</b> •Draw family members and friends and describe about them •Different objects will be arranged as according to positions and students will tell where objects are kept <u>Activity</u> <b>Morning meaningful message</b>
January	<b>Literature :</b> Chapter-15 Poem : The Butterfly <b>Grammar :</b> Chapter - 14 Joining words Chapter -16 Tenses	<b>SUGGESTED ASSIGNMENTS:</b> • Write the helping verbs. • Pick out the verbs in the given sentences. • <u>Activity</u> <b>Storyboard</b> (Complete the story looking at the pictures)



February	<b>Revision</b>	<b>Activity</b> <b>Creative writing</b> (What I'd like to be. Children will write at least five sentences about what they would want to be)
<p><b>Academic Assessment-II</b> Maximum Marks: 30 Syllabus: <b>Literature:</b> Chapter 9 to 15 <b>Grammar:</b> Doing words, Pronouns, Describing words, Synonyms, Articles ,Joining words, Position words, Tenses <b>Writing :</b> Picture Description , Letter , Comprehension</p> <p>Internal Assessment: 20 Notebooks &amp; Assignments: 05 marks Reading Skills: 05 marks Class Test (Average of best four):05 marks Listening Skills: 05 marks</p>		

**Syllabus for FORMATIVE ASSESSMENT:**

FORMATIVE ASSESSMENT DATE	SYLLABUS	DESIGN OF PAPER & DISTRIBUTION OF MARKS
24th April,2017	<b>Literature :</b> Chapter 1 Self Dependence <b>Grammar :</b> Chapter -5 Singular / Plural Chapter -6 Opposites	Reading 4 Writing 4 Literature 6 Grammar 6
31st July,2017	<b>Literature:</b> Chapter 2 • My Daddy is very busy <b>Grammar :</b> Chapter - 7 Gender Chapter - 2 Capitalisation And Punctuation Marks	Reading 4 Writing 4 Literature 6 Grammar 6
16th October,2017	<b>Literature :</b> Chapter -9 Poem Who has seen the wind Chapter - 10 Health is Wealth <b>Grammar:</b> Chapter -9 Doing Words <b>Writing :</b> Comprehension	Reading 4 Writing 4 Literature 6 Grammar 6
4th December,2017	<b>Literature :</b> Chapter -13 The Happy Trumpet Chapter-14 The life of butterfly <b>Grammar :</b> Chapter -10 Synonyms Chapter - Personal Pronouns	Reading 4 Writing 4 Literature 6 Grammar 6



**Syllabus for ACADEMIC ASSESSMENT-I:**

Chapter Name	DESIGN OF PAPER & DISTRIBUTION OF MARKS
<b>Literature</b> :Chapter 1 to 8 <b>Grammar</b> : Chapter 1 to 8 <b>Writing</b> : Passage	Reading : 5 Writing : 10 Literature: 25 Grammar : 20

**Syllabus for ACADEMIC ASSESSMENT-II:**

Chapter Name	DESIGN OF PAPER & DISTRIBUTION OF MARKS
<b>Literature</b> :Chapter 9 to 15 <b>Grammar</b> : Chapter 9 to 16 <b>Writing</b> : Comprehension,Picture Description,Letter	Reading 5 Writing 10 Literature 25 Grammar 20





**SYLLABUS FOR THE SESSION 2017-18****CLASS: II****Subject: HINDI**

**Books Prescribed: 1. पंखुड़ी भाग -2**  
**2.व्याकरण - हिंदी भाषा भाग -1 , II**

**TERM-I**

Month	Chapter Name	Topic & Activities
April	पाठ -1 ईश वंदना, पाठ-2 नादान दोस्त, व्याकरण पाठ-1 भाषा	चिंकी मिंकी रेल चली
May	पाठ-3 मेरा घोड़ा , पाठ-4 शेखचिल्ली, व्याकरण पाठ-2 शब्दकोश पाठ -3 संज्ञा,	बंदर और मगरमच्छ,आओ रास्ता खोजें
July	पाठ-5 लाल बहादुर शास्त्री , पाठ-6 परिवार , पाठ-7 मोर का घमंड , व्याकरण पाठ-4 सर्वनाम पाठ-5 दिन,महीने और ऋतुएँ	आओ राकेट उड़ाएं ,खजाने की खोज
August	पाठ-8 कोयल , व्याकरण पाठ-6 वचन पाठ-7 विशेषण	चोकलेट लैंड,नटखट बच्चे
September	First Term Exams	

**Academic Assessment-I**

Maximum Marks: 30

Syllabus: पंखुड़ी पाठ-1 से 8

व्याकरण -पाठ 1 से 7

Internal Assessment: 20

Notebooks &amp; Assignments: 05 marks

Reading Skills: 05 marks

Class Test (Average of best four):05 marks

Speaking and Communication Skills: 05 marks

**TERM-II**

October	पाठ-9 सूझ-बूझ, पाठ-10 तिरंगा , व्याकरण पाठ-8 लिंग, पाठ-9 क्रिया	मिंकू ,पिंकी और जंगल ,ज्ञान चक्र
November	पाठ-11 जोकर , पाठ-12 अभिमानीकौआ, पाठ-13 लालची चिड़िया, पाठ-10 विराम चिन्ह , पाठ-11 शब्द भंडार	बिल्ली मौसी लो विराम ,उल्टा पुल्टा
December	पाठ-14 नानीजी जब आती हैं पाठ-15 बेईमानी का फल व्याकरणपाठ-12वाक्यनिर्म ण,पाठ-13 गिनती	मेरा उपहार ,रहस्यमयी पत्थर



January	पाठ -16 पेड़ों की पुकार पाठ-17 फूल, व्याकरण पाठ-14 कहानी लेखन	कहानी बंदर और मगर की
February	दोहराई	
<b>Academic Assessment-II</b> Maximum Marks: 30 Syllabus: पंखुड़ी- पाठ-9 से 17 व्याकरण पाठ -8 से 14  Internal Assessment: 20 Notebooks & Assignments: 05 marks Reading Skills: 05 marks Class Test (Average of best four):05 marks Listening Skills: 05 marks		

### Syllabus for PERIODIC ASSESSMENT:

PERIODIC ASSESSMENT DATE	SYLLABUS	DESIGN OF PAPER & DISTRIBUTION OF MARKS
17.4.17	व्याकरण - पशु -पक्षियों की बोलियाँ(पेज-14 से 16,24,25,31)	विकल्प प्रश्न -4, मिलान करो -6 ,बोली पहचान कर लिखो -2 ,बोलियाँ पहचान कर पशु पक्षी का नाम -8
24.7.17	पाठ-4 शेख चिल्ली व्याकरण पाठ-3 संज्ञा	पाठ्य-पुस्तक -शब्द अर्थ - 2,प्रश्न उत्तर -4,अभ्यास -6 व्याकरण -प्रश्न-उत्तर-2,अभ्यास -6
13.10.17	पाठ -9 सूझ - बूझ लिंग बदलो (पेज -14 )	पाठ्य-पुस्तक -शब्द अर्थ - 2,प्रश्न उत्तर -4,अभ्यास -6 व्याकरण -अभ्यास -8
27.11.17	पाठ-12 अभिमानी कौआ व्याकरण पाठ-9 क्रिया	पाठ्य-पुस्तक -शब्द अर्थ - 2,प्रश्न उत्तर -4,अभ्यास -6 व्याकरण -प्रश्न-उत्तर-2,अभ्यास -6

### Syllabus for ACADEMIC ASSESSMENT-I:

Chapter Name	DESIGN OF PAPER & DISTRIBUTION OF MARKS
पाठ्यपुस्तक- ईश वंदना ,नादान दोस्त, मेरा घोड़ा, शेख चिल्ली ,लालबहादुर शास्त्री ,परिवार ,मोर का घमंड ,कोयल व्याकरण- भाषा,शब्द कोश ,संज्ञा ,सर्वनाम ,विशेषण ,वचन ,दिन महीने और ऋतुएँ	पाठ्यपुस्तक - 30 अंक शब्द -अर्थ -3 अंक ,प्रश्न -उत्तर -12 अंक ,अभ्यास -15अंक ,  व्याकरण- 30 अंक खाली स्थान-8 ,मिलान करो -5 ,वाक्य बनाओ -2 ,प्रश्न उत्तर -2 ,शब्द छांटकर लिखो -4,वचन



	-5,विकल्प -4
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**Syllabus for ACADEMIC ASSESSMENT-II:**

Chapter Name	DESIGN OF PAPER & DISTRIBUTION OF MARKS
पाठ्यपुस्तक- सूझ- बूझ,तिरंगा जोकर ,अभिमानी कौआ , लालची चिड़िया ,नानीजी जब आती हैं ,बेईमानी का फल ,पेड़ों की पुकार ,फूल व्याकरण - लिंग ,क्रिया ,विराम चिन्ह ,शब्द भंडार ,वाक्य निर्माण ,गिनती ,कहानी लेखन	पाठ्यपुस्तक - 30 अंक शब्द -अर्थ -3 अंक ,प्रश्न -उत्तर -12 अंक ,अभ्यास -15अंक , व्याकरण -30 अंक खाली स्थान-8 ,मिलान करो -5 ,वाक्य बनाओ -2 ,प्रश्न उत्तर -2 ,शब्द छांटकर लिखो -4,लिंग -5,विकल्प -4



**SYLLABUS FOR THE SESSION 2017-18**

**CLASS: II**

**Subject: MATHEMATICS**

**Books Prescribed: 1. Discovering Math**

**2. Board games for discovering Math**

**TERM-I**

Month	Chapter Name	Topic & Activities
April	1.Let us revise  2.Counting in groups, Table of 2 and 3	1) Numbers 2) Before,Between,After 3) Place value 4) Expanded form and Number name 5) More,Less and Equal to 6) Increasing order and Decreasing order 7) Addition 8) Subtraction <b>ACTIVITY:</b> <b>1) Concept of counting forward and backward by board game</b> <b>2) Hopscotch game.</b> 1) Counting in 2s 2) Counting in 3s 3) Counting in 5s 4) Counting in 10s <b>ACTIVITY:</b> <b>1) Concept of counting in groups by board game</b> <b>2) Activity based on concept in class</b>
May	3.Numbers from 100 to 999  4.More about numbers, Table of 4,5 and 6	1) Numbers upto 200 2) Forming numbers 3) Number names 4) Numbers on the Abacus 5) Place value 6) Expanded form 7) Number from 201 to 999 8) Place value 9) Expanded form 10) Counting Backwards <b>ACTIVITY:</b> <b>1) Identify and differentiate numbers by board game</b> <b>2) Activity based on concept in class</b> 1) Before-Between-After 2) Comparing numbers 3) Increasing order 4) Decreasing order 5) Even and odd numbers 6) Ordinal and cardinal numbers





		<b>ACTIVITY:</b> <b>1) Reinforcing the concept of greater number by board Game</b> <b>2) Activity based on concept in class</b>
July	5.Addition with carry  6.Borrow and subtract, Table of 7 and 8	1) Addition of 1-digit numbers 2) Addition of 3 numbers 3) Addition of 1-digit numbers with carry over 4) Addition of 2-digit numbers 5) Addition of three 2-digit numbers with carry over 6) Addition of three digit numbers <b>ACTIVITY:</b> <b>1) Addition of numbers through board game</b> <b>2) Hopscotch game</b> 1) Subtraction of 2-digit numbers without borrow 2) Subtraction of 2-digit number with borrow 3) Subtraction of 3-digit number with borrow 4) Subtraction facts <b>ACTIVITY:</b> <b>1) Procedural fluency in the concept of subtraction through board game</b> <b>2) Passing the parcel game for recalling tables</b>
August	7.Multiplication Table of 9 and 10	1) Identifying groups 2) Multiplication as repeated addition 3) Multiplication table 4) Single digit multiplication <b>ACTIVITY:</b> <b>1) Concept of multiplication table through board game</b> <b>2) Activity based on concept using board game</b>
September	SA1	
<b>Academic Assessment-I</b> Maximum Marks: 30 Syllabus:ch-1 to 7 Internal Assessment: 20 Notebooks & Assignments: 05 marks Project: 05 marks Class Test : 05 marks VIVA: 05 marks		



**TERM-II**

October	8.Let us share  9.Fractions Table of 11,12,13	1) Equal sharing 2) Division as repeated subtraction 3) Division on number line 4) Step-wise division <b>ACTIVITY:</b> <b>1) Inculcates fluency in the nature of sharing through board game</b> <b>2) Activity based on concept in class</b> 1) Fractions <b>ACTIVITY:</b> <b>1) Understanding fractions through board game</b> <b>2) Activity based on fractions in class</b>
November	10.Patterns  11.Measurement, Table of 14 and 15	1) Patterns 2) Finding the missing numbers in a number pattern 3) Missing numerals <b>ACTIVITY:</b> <b>1) Identifying and sorting shapes through board game</b> <b>2) Activity based on concept in class(a star and a smiley)</b> 1) Measuring length 2) Measuring weight 3) Measuring capacity <b>ACTIVITY:</b> <b>1) Concept of measurement through board game</b> <b>2) Activity based on concept in class(through handspan)</b>
December	12.Time  13.Money, Table of 16 and 17	1) Clock 2) Drawing hands to tell the time 3) a.m ,p.m 4) Calendar <b>ACTIVITY:</b> <b>1) Identification of time through board game</b> <b>2) Model of clock</b> 1) Money 2) Conversion of rupee into paise 3) Addition of money 4) Subtraction of money <b>ACTIVITY:</b> <b>1)Identification and exchanging of money cards through board game</b> <b>2) Showing currency</b>
January	14.Shapes	1) Solid shapes 2) Flat shapes



	15.Data handling, Table of 18,19 and 20	<b>ACTIVITY:</b> <b>1) Identification of shapes through board games</b> <b>2) Activity based on concept in class by real objects like eraser,coin,pencil box etc</b>  1) Data 2) Collection of data 3) Pictographs <b>ACTIVITY:</b> <b>1)Identification and delivery of pastry cards through board game</b> <b>2) Activity based on concept in class(collection of weight)</b>
February	Revision	
<b>Academic Assessment-II</b> Maximum Marks: 30 Syllabus:ch-8 to 15  Internal Assessment: 20 Notebooks & Assignments: 05 marks Reading Skills: 05 marks Class Test (Average of best four):05 marks Listening Skills: 05 marks		

**Syllabus for PERIODIC ASSESSMENT:**

PERIODIC TEST DATE	SYLLABUS	DESIGN OF PAPER & DISTRIBUTION OF MARKS
08-05-17	Let us revise	Question-1 to 7 (2 marks) Questions-9,10 (3 marks) Fill in the blanks-6 marks Match the column-4 marks Sums-10 marks
08-08-17	Addition with carry Borrow and subtract	Questions-1 to 7 (2 marks) Questions-9,10 (3 marks) Addition and subtraction questions-14 marks Statement sums-6 marks
30-10-17	Let us share	Questions-1 to 7 (2 marks) Questions-9,10 (3 marks) Division questions-9 marks Multiplication questions-5 marks Statement sums-6 marks
18-12-17	Time	Questions-1 to 7 (2 marks)



	Money	Questions-9,10 (3 marks) Fill in the blanks-8 marks Sums-12 marks
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**Syllabus for ACADEMIC ASSESSMENT-I:**

Chapter Name	DESIGN OF PAPER & DISTRIBUTION OF MARKS
Let us revise Counting in groups Numbers from 100 to 999 More about numbers Addition with carry Borrow and subtract Multiplication Tables from 2 to 10	5 marks (Fill ups-5 marks, Match it-5 marks, 7 marks Tables-5marks, sums-30marks, Statement 9 marks sum-15 marks) 9 marks 10 marks 10 marks 5 marks 5 marks

**Syllabus for ACADEMIC ASSESSMENT-II:**

Chapter Name	DESIGN OF PAPER & DISTRIBUTION OF MARKS
Let us share Fractions Patterns Measurement Time Money Shapes Data handling Tables from 11 to 20	6 marks (Fill ups-5 marks, Match it-5marks, 7 marks Tables-5 marks, Sums-30 marks, 5 marks Statement sums-15 marks) 8 marks 10 marks 10 marks 4 marks 5 marks 5 marks





## SYLLABUS FOR THE SESSION 2017-18

CLASS: II

Subject: E.V.S.

Books Prescribed: 1. Discover EVS

2. Board Game for Discovering EVS

### TERM-I

Month	Chapter Name	Topic & Activities
April	L-1 Things around us  L-2 My body organ	1.Things around us. 2.Natural and man made things. 3.Living and non living things <b>Activity:</b> 1.Identification of Living and Nonliving from board game 2.Activity based on concept in the class 1.Our body 2.Functions of different body organs <b>Activity</b> 1.Doctor and the sick patient. 2.Activity based on concept in the class
May	L-3 Animals around us  L-4 Plants around us	1.Wild animals 2.Domestic Animal 3. How do animals move <b>Activity:</b> 1.Carrot field 2.Activity based on concept in the class  1.Parts of a plant 2.Germination of seed
July	L-4 Plants around us  L-5 Fun with game	3.How does a plant grow 4.Parts of plant we eat 5.Things we get from plants. <b>Activity:</b> 1.White sheep and magic grass 2.Activity based on concept in the class  1.Indoor games 2.Outdoor games <b>Activity:</b> 1.Play game 2.Activity based on concept in the class
August	Revision	
September	SA-I	
<b>Academic Assessment-I</b> Maximum Marks: 30 Syllabus:L-1 to L-5		



Internal Assessment: 20  
 Notebooks & Assignments: 05 marks  
 Project: 05 marks  
 Class Test : 05 marks  
 VIVA: 05 marks

**TERM-II**

October	L-6 Houses  L-7 Food and Hygiene	1.Types of houses. 2. Special houses 3.Safety habits and first aid <b>Activity:</b> Three little pigs 1.Types of food. 2.Being healthy 3. Regular exercise <b>Activity:</b> Foodie island
November	L-8 Water  L-9 Air and its uses	1.Use of water 2.Water pollution <b>Activity:</b> Racing down the river  1.Uses of air 2.Air pollution Keeping air clean <b>Activity:</b> An evening walk
December	L-10 Transport	1.Land transport 2.Water transport 3.Air transport 4.Road safety rules <b>Activity:</b> Granny's house
January	L-11 Direction  L-12 Our Country	1.Left-Right 2.Directions 3.Maps <b>Activity:</b> Bob the minor 1.National Symbol <b>Activity:</b> The Pride of our nation
February	Revision for SA-II	



**Academic Assessment-II**

Maximum Marks: 30

Syllabus:L-6 to L-12

Internal Assessment: 20

Notebooks &amp; Assignments: 05 marks

PROJECT: 05 marks

Class Test (Average of best four):05 marks

VIVA: 05 marks

**Syllabus for FORMATIVE ASSESSMENT:**

FORMATIVE ASSESSMENT DATE	SYLLABUS	DESIGN OF PAPER & DISTRIBUTION OF MARKS
10/07/2017	L-1 Things around us L-2 My body organ	Objective Type-10 marks Subjective type-10 marks
28/08/2017	L-3 Animals around us L-4 Plants around us	Objective Type-10 marks Subjective type-10 marks
13/11/2017	L-6 Houses L-7 Food and Hygiene	Objective Type-10 marks Subjective type-10 marks
15/01/2018	L-8 Water L-9 Air and its uses	Objective Type-10 marks Subjective type-10 marks

**Syllabus for ACADEMIC ASSESSMENT-I:**

Chapter Name	DESIGN OF PAPER & DISTRIBUTION OF MARKS ( Max. marks-60)
L-1 Things around us (12 marks) L-2 My body organ (12 marks) L-3 Animals around us (12 marks) L-4 Plants around us (12 marks) L-5 Fun with game (12 marks)	Question/Answer-20 marks Fill in the blanks-10 marks Choose the correct-10 marks Name the following-5 marks Picture identification-5 marks Complete the words-5 marks Match it -5 marks

**Syllabus for ACADEMIC ASSESSMENT-II:**

Chapter Name	DESIGN OF PAPER & DISTRIBUTION OF MARKS (MAX. MARKS-60)
L-6 Houses (9 marks) L-7 Food and Hygiene(9 marks) L-8 Water (9 marks) L-9 Air and its uses (9 marks) L-10 Transport (8 marks) L-11 Direction (8 marks) L-12 Our Country ( 8marks)	Question/Answer-20 marks Fill in the blanks-10 marks Choose the correct-10 marks Name the following-5 marks Picture identification-5 marks Complete the words-5 marks Match it -5 marks



**SYLLABUS FOR THE SESSION 2017-18**

**CLASS: II**

**Subject: COMPUTER**

**Books Prescribed: 1. World of Information Technology (Devjyoti)**

**TERM-I**

Month	Chapter Name	Topic & Activities
April	L-1 Hardware and Software	Parts of Computer - Hardware and Software
May	Computer Dictionary- Page 54,55	Computer Dictionary
July	L-2 More about Keyboard	Important keys of Keyboard
August	L-3 Mouse and its Features	Four Mouse Actions
September	SA1	

**Academic Assessment-I**

Maximum Marks: 30

Syllabus:L- 1 to 3

Internal Assessment: 20

Notebooks & Assignments: 05 marks

Class Test : 05 marks

VIVA: 10 marks

**TERM-II**

October	L-4 Start and Shutdown Your Computer	Turning On your Computer and Shutting down your Computer
November	Computer Dictionary- Page 56	-
December	L-6 More about Paint	To Start Paint, Different types of Tools
January	L-5 Basics of Word Processor	Opening Word Processor, Type and How to Save a file





February	Revision	
<p><b>Academic Assessment-II</b>  Maximum Marks: 30  Syllabus: L-4 to 6  Internal Assessment: 20  Notebooks &amp; Assignments: 05 marks  Class Test : 05 marks  VIVA: 10 marks</p>		

**Syllabus for PERIODIC TEST:**

PERIODIC TEST DATE	SYLLABUS	DESIGN OF PAPER & DISTRIBUTION OF MARKS
3/7/17	L-1 Hardware and Software Computer Dictionary- Page 54,55	Bookwork-5 marks Ques/ans-15 marks
21/8/17	L-2 More about Keyboard L-3 Mouse and its Features	Bookwork-5 marks Ques/ans-15 marks
6/11/17	L-4 Start and Shutdown Your Computer Computer Dictionary- Page 56	Bookwork-5 marks Ques/ans-15 marks
23/12/17	L-6 More about Paint	Bookwork-5 marks Ques/ans-15 marks

**Syllabus for ACADEMIC ASSESSMENT-I:**

Chapter Name	DESIGN OF PAPER & DISTRIBUTION OF MARKS
L-1 Hardware and Software	15
Computer Dictionary- Page 54,55	5
L-2 More about Keyboard	10
L-3 Mouse and its Features	15

**Syllabus for ACADEMIC ASSESSMENT-II:**

Chapter Name	DESIGN OF PAPER & DISTRIBUTION OF MARKS
L-4 Start and Shutdown Your Computer	15
Computer Dictionary- Page 56	5
L-6 More about Paint	15



**SYLLABUS FOR THE SESSION 2017-18****CLASS: II****Subject:G.K****Books Prescribed: Upstart General Knowledge****TERM-I**

Month	Chapter Name	Topic & Activities
April	L-1 Hi friends! L-2 Good Habits L-3 At School L-4 Save Water L- 5 Join and Colour L -6 I Love My India L-7 We Are Proud Of You	
May	L-8 Festival For Fun L-9 Indian Historical Monuments L-10 Where do They Belong To? L-11 Cities Of India L-12 Alternative Names L-13 Buildings And Structures L - 14 Tools And Professionals	Paste 6 Pictures of Festivals on a sheet and write their names.
July	L-15 Professional Are Around Us L-16 Brands Everywhere L- 17 Inspiring Slogans L -18 Famous World Monuments L-19 Pleasant Sounds L- 20 Friends With Feathers L- 21 Our Pets	Paste 5 pictures of pets on a sheet.
August	L -22 Insects In Our Surroundings L-23 Vegetables L-24 Plants Word Grid L-25 Animals In Groups	Paste 10 pictures of vegetables on a sheet and write their names.



	L-26 Gifts From Plants L-27 Common Games	
September	First Term Exams	
<b>Academic Assessment-I</b> Maximum Marks: 30 Syllabus: L-1 to 27 Internal Assessment: 20 Notebooks & Assignments: 05 marks PROJECT: 05 marks Class Test : 05 marks VIVA: 05 marks <u><b>TERM-II</b></u>		
October	L-28 Famous Indian Sports Persons L-29 Athletics L-30 Famous Sports Persons Of The World L-31 Sporting Equipments L-32 Famous Indian Cricketers L-33 One Word L-34 Opposite Words	Paste 5 pictures of famous Indian sports persons on a sheet.
November	L-35 Fun With English L-36 Right Destination L-37 Famous Comic Characters L-38 Lovely Seasons L-39 Computer Parts L-40 Natural and Artificial Things L-41 Home Gadgets	Paste 10 pictures of home gadgets on a sheet and write their names.
December	L-42 Know Your Bicycle L-43 Dances Of India L-44 TV Channels L-45 Clean India L-46 Shelter For Everyone L-47 Presence Of Mind	Paste 4 pictures of Indian dances on a sheet.
January	L-48 Odd one out L-49 Spot The Differences L-50 Puzzle Time L-51 Brain Game L-52 Strange Animals	Paste 5 pictures of strange animals on a sheet and write their names.
February	L-53 Important days for celebration L-54 Animal babies	Paste 3 pictures of Indian festivals on a sheet.
<b>Academic Assessment-II</b> Maximum Marks: 30 Syllabus: L-28 to 54 Internal Assessment: 20		



Notebooks & Assignments: 05 marks  
 PROJECT: 05 marks  
 Class Test : 05 marks  
 VIVA: 05 marks

### SYLLABUS FOR PERIODIC TEST

PERIODIC TEST DATE	SYLLABUS	DESIGN OF PAPER & DISTRIBUTION OF MARKS
17th July,2017	L - 1Hi Friends L - 2Good Habits L - 3 At School L - 4 save Water L - 6 I Love My India	Q/A -4 Tick Right or Wrong -6 Fill-ups -5 Match it -5
24th August,2017	L - 9 Indian Historical Monuments L- 10 Where Do They Belong To ? L-11 Cities Of India L-12 Alternative Names L - 13 Buildings And Structures	Match it -5 Fill-ups -5 Tick Right or Wrong -5 Choose the correct option -5
20th November,2017	L-15 Professionals Around Us. L-16 Brands Everywhere L-17 Inspiring Slogans L-21 Our Pets L-23 Vegetables	Match it -5 Fill-ups -5 Complete the line -5 True/False -5
5th February,2017	L-34 Opposite Words L-35 Fun With English L -36 Right Destination L -38 Lovely Seasons L -39 Computer Parts	Fill-ups -5 Write Opposite Words -5 Complete the words -5 Complete the lines -5

### SYLLABUS FOR SEPTEMBER EXAMINATION

Chapter Number	DESIGN OF PAPER & DISTRIBUTION OF MARKS
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Ch.-1 to Ch. - 27	Fill-ups	-7
	Opposite Words	-6
	Complete the lines	-6
	Match it	-6
	True/false	-6
	Right or Wrong	-7
	Choose the correct option	-7

### **SYLLABUS FOR FINAL EXAMINATION**

Chapter Number	DESIGN OF PAPER & DISTRIBUTION OF MARKS
Ch -28 to Ch -54	Fill-ups -8 Match it -8 True/False -7 Choose the correct one -8 Right/Wrong -7 Complete the lines -7

