



**SYLLABUS FOR THE SESSION 2017-18**

**PP-II 2017-18**

**APRIL**

<b><u>APRIL</u></b>	
<b>Theme</b>	<b>I AM SPECIAL (VALUE: TOGETHERNESS)</b>
	<ul style="list-style-type: none"> <li>❖ All About Myself (SELF-INTRODUCTION)</li> <li>❖ My Body</li> <li>❖ Emotions</li> <li>❖ My World: awareness about school and home</li> <li>❖ Importance of Family and Friends</li> </ul>
<b>Language</b>	<ul style="list-style-type: none"> <li>❖ Listening and speaking of rhymes and stories.</li> <li>❖ Matching objects to pictures.</li> </ul>
<b>Rhyme</b>	❖ Tring-Tring
<b>Story</b>	❖ Tara's new friend.
<b>Cognitive</b>	<ul style="list-style-type: none"> <li>❖ Pre-number concepts-</li> <li>❖ Big/Small, Tall/Short, Top/Bottom, Left/Right.</li> </ul>
<b>Activities</b>	<ul style="list-style-type: none"> <li>❖ Table Manner</li> <li>❖ Sink and Float</li> <li>❖ Talent Hunt</li> </ul>
<b>QUESTION BANK</b>	<ul style="list-style-type: none"> <li>❖ How do you see, smell, listen, taste and feel?</li> <li>❖ Name the body parts found in pair.</li> <li>❖ Name four things that give good smell.</li> <li>❖ Name the things that have a nasty smell.</li> </ul>



# MAY

<b>Theme</b>	<b>Our Colourful World (Value-Good Manners)</b>
	<ul style="list-style-type: none"><li>❖ Introduction of colours.</li><li>❖ Colour mixing using different mediums.</li><li>❖ Colours in nature.</li><li>❖ Exploring different art tools-crayons,water paints,pencil colours,coloured chalk etc.</li></ul>
<b>Language</b>	<ul style="list-style-type: none"><li>❖ Listening and speaking rhymes and stories.</li><li>❖ Tracing and writing -Standing and Sleeping lines.</li><li>❖ Picture reading.</li></ul>
<b>Cognitive</b>	<ul style="list-style-type: none"><li>❖ Matching and shorting based on one attribute.</li><li>❖ Reinforcement of pre-number concepts big/small,top/bottom &amp; left/right</li><li>❖ Rote counting 1-5.</li></ul>
<b>Activities</b>	<ul style="list-style-type: none"><li>❖ Foot Fun Measuring.</li><li>❖ Make a straw skeleton.</li></ul>
<b>Rhymes</b>	<ul style="list-style-type: none"><li>❖ The sun is shining.</li><li>❖ Family song.</li></ul>
<b>Story</b>	<ul style="list-style-type: none"><li>❖ Rang-Birang</li><li>❖ Kudrat ke rang.</li></ul>
<b>Question Bank</b>	<ul style="list-style-type: none"><li>❖ How many colours does a rainbow have?</li><li>❖ Name a vegetable that is purple in colour.</li><li>❖ What is the colour of grass and leaves?</li><li>❖ When you get something from anyone what should you say?</li><li>❖ When we do any mistake what should we say?</li></ul>



# JULY

<b>Theme</b>	<b>Shapes Everywhere (value-Truthfulness)</b>
	<ul style="list-style-type: none"><li>❖ Introductions of shapes- semicircle,triangle,diamond,square,rectangle.</li><li>❖ Shapes in nature.</li><li>❖ Shapes in food.</li><li>❖ Changing shapes to form new shapes;Shadow shapes</li></ul>
<b>Language</b>	<ul style="list-style-type: none"><li>❖ Listening and speaking rhymes and stories.</li><li>❖ Tracing and writing;Slanting lines,Zigzag patterns.</li><li>❖ Reinforcement of Standing and Sleeping lines.</li></ul>
<b>Cognitive</b>	<ul style="list-style-type: none"><li>❖ Revision of Rote Counting 1-5.</li><li>❖ Rote Counting 1-10.</li><li>❖ Writing-1 to 5.</li></ul>
<b>Activities</b>	<ul style="list-style-type: none"><li>❖ Popcorn party with Popcorn science.</li><li>❖ Balloon bursting.</li><li>❖ Umbrella Party.</li></ul>
<b>Rhymes</b>	<ul style="list-style-type: none"><li>❖ Triangle turns Diamond,Action Rhyme,Apna Ghar.</li></ul>
<b>Story</b>	<ul style="list-style-type: none"><li>❖ Gol Gol Golu</li></ul>
<b>Question Bank</b>	<ul style="list-style-type: none"><li>❖ Which shape has 3 sides?</li><li>❖ Which shape has 4 sides?</li><li>❖ What is the shape of letter O?</li><li>❖ Which shape has no side?</li></ul>



# AUGUST

<b>Theme</b>	<b>Our Green World</b> ( Value:Conservation of Natural Resources)
	<ul style="list-style-type: none"><li>❖ Introduction of Flowers.</li><li>❖ Introduction of parts of a Plant.</li><li>❖ Introduction of insects in the garden.</li><li>❖ Revision of previous Themes-I am special,Our colourful world,Shapes everywhere.</li><li>❖ Textures and smells in leaves.</li></ul>
<b>Language</b>	<ul style="list-style-type: none"><li>❖ Listening and speaking rhymes and stories.</li><li>❖ Alphabet song in a Phonic Manner.</li><li>❖ Speaking words beginning with letters L, H, A, I ,T, F.</li><li>❖ Tracing and writing ;L,H,A,I,T,F.</li><li>❖ Creating Phonic Book.</li></ul>
<b>Cognitive</b>	<ul style="list-style-type: none"><li>❖ Touch counting-1-10;Objects and Pictures.</li><li>❖ Ordering Objects according to attributes ;Size,Colour and Shape.</li><li>❖ Pre-number concept-Wet/Dry,Hard/Soft.</li><li>❖ Recognition and writing;Numbers 6 to 10.</li></ul>
<b>Activities</b>	<ul style="list-style-type: none"><li>❖ Make a counting book/</li><li>❖ Treasure Hunt.</li><li>❖ Banana Race.</li></ul>
<b>Rhymes</b>	<ul style="list-style-type: none"><li>❖ The Alphabet Song.</li><li>❖ Mera Priya Mitra.</li></ul>
<b>Stories</b>	<ul style="list-style-type: none"><li>❖ Trees are Special.</li><li>❖ Little Red Riding Hood.</li></ul>
<b>Question Bank</b>	<ul style="list-style-type: none"><li>❖ Name the parts of a plant.</li><li>❖ Which part of a plant is under the ground?</li><li>❖ Name the things that plants need to grow?</li><li>❖ Name the things we get from plants.</li><li>❖ How many legs do the insects have?</li></ul>





# SEPTEMBER

<b>Theme</b>	<b>Our Lifeline-Food (Value-Healthy Food Habits)</b>
	<ul style="list-style-type: none"><li>❖ Introduction to Meal Time:Breakfast,Lunch,Dinner/</li><li>❖ Introduction to Fruits.</li><li>❖ Familiarising with seeds in Fruits.</li><li>❖ Introduction to Vegetables.</li><li>❖ Things and Sounds in Kitchen.</li><li>❖ Raw and Cooked Food.</li><li>❖ Segregating waste.</li></ul>
<b>Language</b>	<ul style="list-style-type: none"><li>❖ Listening and speaking rhymes and story.</li><li>❖ Speaking words beginning with letters E,V,K,Y,N,M.</li><li>❖ Tracing and writing letters -E,V,K,Y,N,M.</li><li>❖ Picture to letter association.</li><li>❖ Creating Phonic book.</li></ul>
<b>Cognitive</b>	<ul style="list-style-type: none"><li>❖ Pre-number concept;One/Many,Day/NIGHT.</li><li>❖ Writing numbers-11 to 15.</li></ul>
<b>Activity</b>	<ul style="list-style-type: none"><li>❖ Number Bingo.</li><li>❖ Making of collage(Healthy and Junk Food)</li></ul>
<b>Rhymes</b>	<ul style="list-style-type: none"><li>❖ Action Song,Mujhe sab aata hai.</li></ul>
<b>Stories</b>	<ul style="list-style-type: none"><li>❖ Fruit Power,Three Bears.</li></ul>
<b>Question Bank</b>	<ul style="list-style-type: none"><li>❖ Name the three meals of a day.</li><li>❖ Name some food items that we get from animals.</li><li>❖ What should we do before and after every meal?</li><li>❖ What kind of food should we eat?</li><li>❖ Name Go food(Healthy food) items.</li><li>❖ Name Slow food(Junk food) items.</li></ul>



# OCTOBER

<b>Theme</b>	<b>Amazing Animals (Value-Appreciation of each other)</b>
	<ul style="list-style-type: none"><li>❖ Pet animals.</li><li>❖ Farm animals.</li><li>❖ Wild animals.</li><li>❖ Water animals.</li><li>❖ Birds</li><li>❖ Food and young ones of Animals.</li><li>❖ Identification of animals:physical features and footprints of animals,their babies and sounds they make.</li></ul>
<b>Language</b>	<ul style="list-style-type: none"><li>❖ Listening and speaking rhymes and stories.</li><li>❖ Speaking words beginning with letters X,W,Z,O,Q,C,G.</li><li>❖ Tracing and writing:cross and diamond strokes and X,W,Z,O,Q,C,G.</li><li>❖ Creating Phonic book.</li><li>❖ Picture to letter Association.</li></ul>
<b>Cognitive</b>	<ul style="list-style-type: none"><li>❖ Pre-number concepts:Front/Back,Up/Down,sizes of animals.</li><li>❖ Writing numbers:16-20.</li></ul>
<b>Activities</b>	<ul style="list-style-type: none"><li>❖ Jumping Bean Phonic.</li><li>❖ Rally on Save Girl Child.</li></ul>
<b>Rhymes</b>	<ul style="list-style-type: none"><li>❖ Mithu Miyan, Little Buddy.</li></ul>
<b>Stories</b>	<ul style="list-style-type: none"><li>❖ My Friend in water, Kal Milenge,</li></ul>
<b>Question Bank</b>	<ul style="list-style-type: none"><li>❖ Name some pet,wild,farm,and water animals.</li><li>❖ Name the animal which has yellow and black stripes on its body.</li><li>❖ Name the animal that guards our homes and farms?</li><li>❖ Which animal has long trunk?</li><li>❖ Who is the king of forest?</li></ul>



# **NOVEMBER**

<b>Theme</b>	<b>Travel fun</b> <b>(Value:Uniting People Through Modes of Transport)</b>
	<ul style="list-style-type: none"><li>❖ Modes of transport bus,scooter,aeroplane,car,train,ship</li><li>❖ Uniting people throw modes of transport.</li><li>❖ Function of Traffic light.</li><li>❖ Safety in bus.</li></ul>
<b>Language</b>	<ul style="list-style-type: none"><li>❖ Listening and speaking rhymes and stories.</li><li>❖ Speaking words beginning with letters B,D,P,R,J and S.</li><li>❖ Tracing and Writing :Circular and Semi-circular strokes B,D,P,R,J,S.</li><li>❖ Creating Phonic Book.</li><li>❖ Picture to Letter Association.</li></ul>
<b>Cognitive</b>	<ul style="list-style-type: none"><li>❖ Rote Counting :1 -30.</li><li>❖ Matching Numbers with Objects.</li><li>❖ Missing Numbers.</li><li>❖ Pre-number concept:Fast/Slow,Left/Right.</li><li>❖ Reverse Counting.</li><li>❖ Writing-21-30.</li></ul>
<b>Activities</b>	<ul style="list-style-type: none"><li>❖ Spider Hat Activity.</li><li>❖ Sports Day.</li><li>❖ Making of Traffic Light.</li></ul>
<b>Rhyme</b>	<ul style="list-style-type: none"><li>❖ Udte-Udte.</li></ul>
<b>Story</b>	<ul style="list-style-type: none"><li>❖ Mama ki Shadi.</li></ul>
<b>Question Bank</b>	<ul style="list-style-type: none"><li>❖ Name some modes of transport.</li><li>❖ How many colours are there in Traffic Light?</li><li>❖ What do you mean by red,yellow and green colour in traffic light?</li><li>❖ Who controls the traffic on road?</li><li>❖ From where should we cross the road?</li></ul>



# **DECEMBER**

<b>Theme</b>	<b>Changing Seasons</b> <b>(Value:Adjustment with Changing Seasons)</b>
	<ul style="list-style-type: none"><li>❖ Introduction of Three Seasons;summer,winter,rainy.</li><li>❖ Food,Cloths and Activities of the Three Seasons .</li><li>❖ Weather Sounds.</li><li>❖ Experiments:presence of air,melting ice,water proof and water resistant.</li></ul>
<b>Language</b>	<ul style="list-style-type: none"><li>❖ Listening and Speaking rhymes and stories.</li><li>❖ Speaking words with the letter U.</li><li>❖ Tracing and writing :capital letter U.</li><li>❖ Revision of all the alphabets done,tracing u and m stokes.</li><li>❖ Picture of Letter Association.</li><li>❖ Creating Phonic Book.</li></ul>
<b>Cognitive</b>	<ul style="list-style-type: none"><li>❖ Pre-number Concepts:Hot/Cold.</li><li>❖ Rote Counting:1-40</li><li>❖ Matching Numbers with Objects.</li><li>❖ Missing Numbers.</li><li>❖ Jumbled Numbers.</li><li>❖ Reverse Counting.</li><li>❖ Writing:31-40</li></ul>
<b>Activities</b>	<ul style="list-style-type: none"><li>❖ Lace a Paper Plate Snowman.</li><li>❖ Making of Santa Face.</li></ul>
<b>Rhyme</b>	<ul style="list-style-type: none"><li>❖ Jingle-Bell.</li></ul>
<b>Question Bank</b>	<ul style="list-style-type: none"><li>❖ Name the three seasons.</li><li>❖ What kind of clothes do we wear in summer season?</li><li>❖ When do we use umbrella and raincoat?</li><li>❖ In which season do the flowers bloom?</li></ul>





# JANUARY

<b>Theme</b>	<b>Our Home And Community</b> <b>(Value:Environmental Consciousness)</b>
	<ul style="list-style-type: none"><li>❖ Introduction of Neighbourhood:School,park ,market,hospital,milk booth.</li><li>❖ Sounds and Odours in the Environment</li></ul>
<b>Language</b>	<ul style="list-style-type: none"><li>❖ Listening and Speaking:rhymes and stories.</li><li>❖ Speaking a few sentences independently.</li><li>❖ Tracing and writing letters:A to Z.</li><li>❖ Matching picture to letter.</li><li>❖ Matching word to letter.</li></ul>
<b>Cognitive</b>	<ul style="list-style-type: none"><li>❖ Rote counting-1-50.</li><li>❖ Pre-number concepts:Full/Empty.</li><li>❖ Writing-41-50.</li></ul>
<b>Activities</b>	<ul style="list-style-type: none"><li>❖ Drip-Drip Drop.</li><li>❖ Winter Alphabet Book.</li></ul>
<b>Rhyme</b>	<ul style="list-style-type: none"><li>❖ Summer TREES.</li></ul>
<b>Stories</b>	<ul style="list-style-type: none"><li>❖ Basant,Stranger Safety.</li></ul>
<b>Question Bank</b>	<ul style="list-style-type: none"><li>❖ Where should we go if we fall sick?</li><li>❖ To whom should we go if we have toothache?</li><li>❖ Where should we throw the garbage?</li><li>❖ Where do we go for shopping?</li></ul>



## FEBRUARY

	<b><u>FEBRUARY</u></b>
<b>Theme</b>	<b>Our Helping Hands</b> <b>(Value:Dignity of Labour)</b>
	<ul style="list-style-type: none"><li>❖ Introduction to Helpers:sweeper,milkman,cobbler,watchman,tailor.</li><li>❖ Introductions to professionals ls:teacher,doctor,postman,cobbler,fireman.</li><li>❖ Tools and Accessories of different helpers.</li></ul>
<b>Language</b>	<ul style="list-style-type: none"><li>❖ Listening and Speaking:rhymes and stories.</li><li>❖ Making and speaking new words by listening to phonic sounds.</li><li>❖ Writing:revision of writing letters A to Z.</li><li>❖ Matching word to word.</li></ul>
<b>Cognitive</b>	<ul style="list-style-type: none"><li>❖ Rote counting-1-50.</li><li>❖ Pre-number concepts:Clean/Dirty,Open/Close.</li><li>❖ Revision -1-50.</li><li>❖ Reverse counting.</li></ul>
<b>Activities</b>	<ul style="list-style-type: none"><li>❖ Spring collage.</li><li>❖ Making of Tweety basket.</li></ul>
<b>Rhyme</b>	<ul style="list-style-type: none"><li>❖ Dakiya.</li></ul>
<b>Stories</b>	<ul style="list-style-type: none"><li>❖ Rohan in trouble,Mera ghar.</li></ul>
<b>Question Bank</b>	<ul style="list-style-type: none"><li>❖ Who delivers letters to your home?</li><li>❖ Who teaches you in school?</li><li>❖ If your shoes need to be repaired whom will you go to?</li><li>❖ Who works in garden and takes care of plants?</li><li>❖ Who caught the thieves?</li></ul>

